



Board Agenda

December 18, 2018 from 4:00 – 6:00 p.m.
3850 Pony Tracks Drive, Colorado Springs, CO 80922

I. Preliminaries

- A. Call to order
- B. Roll call
- C. Welcome to guests
- D. Pledge of Allegiance
- E. Public Comment
- F. Approval of agenda

II. Consent Agenda

- A. Meeting Minutes from November 13, 2018 Board Meeting

III. Discussion Items

- A. Q1 Scorecards – Kindra Whitmyre
- B. AU Update – Ken Witt
- C. Finance Update – Brett Ridgway
- D. Legislative Update – Amy Attwood
- E. Ignite Academy Update – Ken Witt
- F. Reorganization – Ken Witt

IV. Action Items

- A. Potential Action Regarding Finance Update – Brett Ridgway
- B. Potential Action Regarding Legislative Update – Ken Witt



V. Information

- A. Data Details - Kindra Whitmyre

VI. Other Business

- A.

VII. Reports, in writing unless there are questions

- A. Operations - Board Report
- B. Finance - Board Report
- C. Schools - Board Report

VIII. Adjourn

*Board Meeting Notes for
November 13, 2018 at 4:00 p.m.*

Guests/Staff: Sarah Schuchard – CPA Elem. Principal, Stacey Altman – K12, Kindra Whitmyre, Ashly Repkpo, Brett Ridgway, Maria Walker, Nicole Tiley, Ken Witt, Brad Miller,

Guest/Staff on Conference Call: Dan Snowberger from 4:09 – 4:30

Via Skype and Google Hangout: None

Note: Lis Richard absent

Roll Call:

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Here	x	x	x	x		
NOT Here					x	x

Approval for the Agenda:

Motion: LaVere-Wright

Second: Drosendahl

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	x	x	x	x		
Voted NAY						
Not at mtg.					x	x
Abstain						

Approval for Consent Agenda.

Motion: LaVere-Wright

Second: Harris

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	x	x	x	x		
Voted NAY						
Not at mtg.					x	x
Abstain						

Approval for Action Item III-A.

Motion: LaVere-Wright motions to move forward with the RFP proposals and solicitations as recommended by the administration and the Board of Directors

Second: Harris

Motion Passed: 5-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	x	x	x	x		x
Voted NAY						
Not at mtg.					x	
Abstain						

Approval for Action Item III-B

Motion: Drosendahl – Have our Executive Director please coordinate a place for the board retreat on December 15, 2018

Second: Snowberger

Motion Passed: 5-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	x	x	x	x		x
Voted NAY						
Not at mtg.					x	
Abstain						

Approval to Adjourn at 5:15 p.m.

Motion: LaVere-Wright

Second: Drosendahl

Motion Passed: 4-0

	Drosendahl	Griffin	Harris	LaVere-Wright	Richard	Snowberger
Voted AYE	x	x	x	x		
Voted NAY						
Not at mtg.					x	x
Abstain						



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: **December 18, 2018**

Prepared by: **Kindra Whitmyre**

Title of Agenda Item: **Quarter 1 School Scorecards**

Item Type: Action Information Discussion

Background Information, Description of Need:

The Education reEnvisioned school accreditation plan includes scoring our schools in the areas of Academics, Finance, Operations and Education Service Provider (ESP) through our school scorecards each quarter. The quarter 1 scorecards were presented at the November Board meeting; however, there was some confusion about the continuously enrolled area. Our continuously enrolled growth area of the scorecard has never had the same number of students tested, or the same denominator, since this area is showing the number of students that made growth over a certain period of time out of the number of students that completed the assessment.

See the past example below from Colorado Preparatory Academy's (CPA) 4th quarter scorecard:

Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 2+ years):	
<u>K-5 (1.3pts/8pts)</u>	
Reading:	50.0% (92/184) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
Mathematics:	43.3 % (77/178) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
Writing:	72.0% (77/107) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
<u>6-8 (1.7pts/5pts)</u>	
Reading:	42.6% (58/136) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
Mathematics:	71.2 % (94/132) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
Writing:	75.0% (87/116) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
<u>9-12 (.8pts/5pts)</u>	
Reading:	53.7% (66/123) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
Mathematics:	59.2 % (71/120) of students enrolled at the school from BOY 2016-17 to EOY 2017-18
Writing:	68.9% (71/103) of students enrolled at the school from BOY 2016-17 to EOY 2017-18



And, Pikes Peak Online School's (PPOS) 2nd quarter scorecard:

<p>Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1.5+ years):</p> <p>Reading: 47.5% (68/144) of students enrolled at the school from BOY 2016-17 to MOY 2017-18</p> <p>Mathematics: 48.6% (70/144) of students enrolled at the school from BOY 2016-17 to MOY 2017-18</p> <p>Writing: 70.7% (82/116) of students enrolled at the school from BOY 2016-17 to MOY 2017-18</p>

Adding in the number of zeros for students that did not test, like the regular student growth area for each year, would not give our Board a true picture of growth for our continuously enrolled students. Although, since discussions have occurred about ensuring every student is accounted for with our Board of Directors during past presentations, the same denominator/number of students that should have tested has been added.

Relevant Data and Expected Outcomes:

Our 1st quarter school scorecards are attached with the added information presented above for our Board of Directors (BOD) to review.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested at this time.

CPA HIGH SCHOOL ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED			
Academic (30%)	Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned) Improvement Plan: Decreased due to Participation assigned for 2018 SPF (53.6% of framework points earned) <i>Adequate participation (95%) required to achieve a Performance Plan</i> <i>High School CO PSAT/CMAS Mean Scale Scores - Evidence-Based Reading and Writing: 467.9; Math: 439.5; Science: 624.4</i>	10%	7.5	10	49.5	96	52%			
	Passing Rate: Individual Passing Rate 9-12: 60% of students are passing all mandatory courses with a 60% or higher (4/16 pts earned) Overall Passing Rate 9-12: 72% of students with passing grades in mandatory courses (2/8 pts earned) % of students meeting individual growth targets on STAR Reading & Mathematics, and Writing N/A for Q1	25%	6	24						
	Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1+ years): 9-12 (0pts/20pts) Reading: 56.2% (136/242) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (256 students continuously enrolled) Mathematics: 57.3% (98/171) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (256 students continuously enrolled) Writing: 50.0% (113/226) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (256 students continuously enrolled)	21%	0	20						
	BOY Assessment participation rates: 9-12: Reading, Writing and Math: 96% (506/526) of qualifying students tested (12pts/12pts) Reading: 46% (240/526) of students are scoring at grade level or higher on interim assessment Mathematics: 59% (310/526) of students are scoring at grade level or higher on interim assessment Writing: 61% (320/526) of students are scoring at grade level or higher on interim assessment	13%	12	12						
	2017-18 Post-Secondary Workforce Readiness Performance CO SAT: Evidence-Based Reading and Writing: 511.0 (1.5/2) CO SAT: Mathematics: 471.5 (1/2) Dropout: 9.0% (0.5/2) Graduation Rate: 50.0% (0.5/2) Matriculation Rate: 34.0% (0.5/2)	10%	4	10						
	Academic Compliance (i.e UIP completion/planning)	10%	10	10						
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	10%	10	10						
	Financial Audit	40%	32	32				80.0	80	100%
	Financial Compliance	40%	32	32						
CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	20%	16	16							
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	120.0	120	100%			
	Organizational Compliance (Statutory & DST)	25%	30	30						
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	15%	18	18						
ESP (20%)	ESP Contract Checklist xx% of total available points on the contract checklist	70%	56	56	80.0	80	100%			
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	30%	24	24						

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

CPA MIDDLE SCHOOL ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned) Priority Improvement Plan: Decreased due to Participation assigned for 2018 SPF (47.6% of framework points earned) <i>Adequate participation (93%) required to achieve next plan type; 5.4% (& adequate participation) away from achieving a Performance Plan Middle School CMAS Mean Scale Scores - ELA: 732.4; Math: 723.3; Science: 548.8</i>	13%	6	12	56.0	96	58%
	Passing Rate: Individual Passing Rate 6-8: 48% of students are passing all mandatory courses with a 60% or higher (4/16 pts earned) Overall Passing Rate 6-8: 74% of students with passing grades in mandatory courses (2/8 pts earned)	25%	6	24			
	% of students meeting individual growth targets on STAR Reading & Mathematics, and Writing N/A for Q1	0%	N/A				
	Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1+ years): 6-8 (8pts/24pts) Reading: 69.0% (145/210) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (215 students continuously enrolled) Mathematics: 64.8% (138/213) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (215 students continuously enrolled) Writing: 40.6% (80/197) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (215 students continuously enrolled)	25%	8	24			
	BOY Assessment participation rates: 6-8: Reading, Writing and Math: 96% (684/713) of qualifying students tested (16pts/16pts) Reading: 49% (350/713) of students are scoring at grade level or higher on interim assessment Mathematics: 31% (224/713) of students are scoring at grade level or higher on interim assessment Writing: 32% (226/713) of students are scoring at grade level or higher on interim assessment	17%	16	16			
	Academic Compliance (i.e UIP completion/planning)	10%	10	10			
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	10%	10	10			
Finance (20%)	Financial Audit	40%	32	32	64.0	64	100%
	Financial Compliance	40%	32	32			
	CD BOCES Accountability Matrix N/A for MS	20%	N/A				
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	120.0	120	100%
	Organizational Compliance (Statutory & DST)	25%	30	30			
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	15%	18	18			
ESP (20%)	ESP Contract Checklist xx% of total available points on the contract checklist	70%	56	56	80.0	80	100%
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	30%	24	24			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data. *

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

CPA ELEMENTARY SCHOOL ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned) Turnaround Plan: Low Participation assigned for 2018 SPF (25% of framework points earned) <i>9% & adequate participation (95%) away from achieving next plan type; 28% (& adequate participation) away from achieving a Performance Plan</i> <i>Elementary CMAS Mean Scale Scores - ELA: 721.9; Math: 712.7; Science: 528.4</i>	13%	4	12	56.0	96	58%
	Passing Rate: Individual Passing Rate K-5: 74% of students are passing all mandatory courses with a 60% or higher (4/16 pts earned) Overall Passing Rate K-5: 93% of students with passing grades in mandatory courses (8/8 pts earned) % of students meeting individual growth targets on STAR Reading & Mathematics, and Writing N/A for Q1	25%	12	24			
	Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1+ years): K-5 (4pts/24pts) Reading: 58.3% (120/206) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (253 students continuously enrolled) Mathematics: 71.1% (113/159) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (253 students continuously enrolled) Writing: 49.0% (123/251) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (253 students continuously enrolled)	25%	4	24			
	BOY Assessment participation rates: K-5: Reading, Writing and Math: 97% (620/639) of qualifying students tested (16pts/16pts) <i>Reading: 46% (296/639) of students are scoring at grade level or higher on interim assessment</i> <i>Mathematics: 34% (215/639) of students are scoring at grade level or higher on interim assessment</i> <i>Writing: 51% (327/639) of students are scoring at grade level or higher on interim assessment</i>	17%	16	16			
	Academic Compliance (i.e. UIP completion/planning)	10%	10	10			
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	10%	10	10			
Finance (20%)	Financial Audit	40%	32	32	64.0	64	100%
	Financial Compliance	40%	32	32			
	CD BOCES Accountability Matrix N/A for Elementary	20%	N/A				
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	120.0	120	100%
	Organizational Compliance (Statutory & DST)	25%	30	30			
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	15%	18	18			
ESP (20%)	ESP Contract Checklist xx% of total available points on the contract checklist	70%	56	56	80.0	80	100%
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	30%	24	24			

PPOS ACCREDITATION SCORECARD -- 2018-19 -- QUARTER 1

CATEGORY	SUBCATEGORY	SUBCATEGORY WEIGHTING	SUBCATEGORY PTS EARNED	SUBCATEGORY PTS POSSIBLE	TOTAL CATEGORY PTS EARNED	TOTAL CATEGORY PTS POSSIBLE	% OF CATEGORY PTS EARNED
Academic (30%)	Priority Improvement Plan assigned for 2017 SPF (38.9% of framework points earned) AEC: Performance Plan assigned for 2018 AEC SPF (61.54% of framework points earned) <i>High School CMAS/PSAT Mean Scale Scores - Evidence-Based Reading and Writing: 412.7; Math: 389.9; Science: 568.4</i>	10%	10	10	58.0	96	60%
	Passing Rate: Individual Passing Rate 9-12: 43% of students are passing all mandatory courses with a 60% or higher (4/16 pts earned) Overall Passing Rate 9-12: 67% of students with passing grades in mandatory courses (2/8 pts earned) % of students meeting individual growth targets on STAR Reading & Mathematics, and Writing N/A for Q1	25%	6	24			
	Academic Improvement of Continuously Enrolled Students (growth on interim assessment of 1+ years): 9-12 (4pts/24pts) Reading: 50.0% (115/230) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (245 students continuously enrolled) Mathematics: 44.1% (101/229) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (245 students continuously enrolled) Writing: 61.6% (141/229) of tested students made 1+ years growth from BOY 2017-18 to BOY 2018-19 (245 students continuously enrolled)	21%	4	20			
	BOY Assessment participation rates: 9-12: Reading, Writing and Math: 98% (662/673) of qualifying students tested (12pts/12pts) Reading: 28% (190/673) of students are scoring at grade level or higher on interim assessment Mathematics: 32% (217/673) of students are scoring at grade level or higher on interim assessment Writing: 40% (269/673) of students are scoring at grade level or higher on interim assessment	13%	12	12			
	2017-18 Post-Secondary Workforce Readiness Performance CO SAT: Evidence-Based Reading and Writing: 442.1 (1.5/2) CO SAT: Mathematics: 415.0 (1.5/2) Dropout: 15.9% (1.5/3) Completion Rate: 43.4% (1.5/3)	10%	6	10			
	Academic Compliance (i.e. UIP completion/planning)	10%	10	10			
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	10%	10	10			
	Financial Audit	40%	32	32			
Financial Compliance	40%	32	32				
CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	20%	16	16				
Operations (30%)	Data Pipeline Deadlines and Reports	60%	72	72	120.0	120	100%
	Organizational Compliance (Statutory & DST)	25%	30	30			
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	15%	18	18			
ESP (20%)	ESP Contract Checklist xx% of total available points on the contract checklist	70%	56	56	80.0	80	100%
	CD BOCES Accountability Matrix SELF ASSESSMENT COMPLETE	30%	24	24			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: December 18, 2018

Prepared by: Ken Witt

Title of Agenda Item: (III. B) Administrative Unit Application Update

Item Type: Action Information Discussion

Background Information, Description of Need:

In the BOCES Special Meeting on August 30, the board directed staff to move forward with application for Administrative Unit status with the CDE. In the unanimous resolution dated December 17, 2017, the board resolved that “The CD-BOCES will pursue with resolve Administrative Unit designation from the CDE”.

Relevant Data and Expected Outcomes:

The Education reEnvisioned board has indicated strong desire to obtain administrative unit status, and the 2018 submission deadline was September 1 followed by a September 19 deadline for response to additional questions. The application was timely filed with the CDE on September 4. Dr. Paul Foster (CDE Exec Dir, Special Education Office) and a response to the additional questions was submitted timely and the text was included in the last board meeting packet. The CDE responded with next steps, including a 3rd party report scheduled, for which we’ve contracted with Wall, Smith, Bateman Inc. Met with Dr. Foster at CDE last week to discuss our application, and obtained confirmation that CDE will provide approval or denial of the application within 60 days of the 3rd party report completion, for which a Jan 25 due date has been accepted by the CDE.

Recommended Course of Action/Motion Requested:

No motion requested. We are undertaking a 3rd party report with Wall, Smith, Bateman Inc, due Jan 25. We will obtain approval or denial of the AU application from the CDE within 60 days of report delivery.





BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: December 18, 2018

Prepared by: Ken Witt

Title of Agenda Item: (III. E) Ignite Academy Update

Item Type: Action Information Discussion

Background Information, Description of Need:

At a working session in December 2017, the board elucidated a strategy that contemplates solicitation of new educational models and schools that are unique and exceptional. The first such school proposal in our pipeline is Ignite Academy, a homeschooling enrichment program proposal.

Relevant Data and Expected Outcomes:

The board gave conditional approval to authorize Ignite Academy, pending CDE response to be obtained by April 15 concerning acceptable student contact accounting (logging) to permit receiving the ½ PPR rate for homeschooling enrichment. Ignite Academy continues to make progress on establishing the school. Attached is the Ignite Academy marketing plan provided by Justin Schmitt.

Recommended Course of Action/Motion Requested:

No motion requested. The Ignite Academy team has obtained a response from the CDE clarifying guidelines which must be met for the program to be fundable, and Ignite Academy must show program detail satisfying those points raised in the CDE response.



IGNITE ACADEMY – Marketing Timeline

Activity	Date
Website, Logos, and Blogs	
Create 2 custom logos to choose from	12/31/2018
Develop new website for Ignite Academy	1/15/2019
Content Marketing	
Implement a strategic on-site SEO foundational set-up for Ignite Academy	1/15/2019
Develop a strategic content marketing strategy to continue to increase rankings and drive new long-tail traffic	1/31/2019
Develop 4 high quality blog articles per month and post articles to websites and social channels	2/1/2019 – 9/30/2019
Link Building – ongoing link build production will help continually boost rankings	Ongoing
Email	
Develop email list for Ignite Academy email contacts and begin sending one newsletter per month.	2/15/2019 – 9/30/2019
Monthly email management – copywrite, set-up and deploy 4 monthly emails	2/15/2019 – 9/30/2019
Social Media	
OneTHREE will setup social media channels, i.e. Facebook, Twitter, Instagram	1/15/2019
OneTHREE will manage social media channels on an ongoing basis – up to 15 posts per week with monthly reporting	Ongoing
Direct Mail	
Design magazine style mailer tailored to Ignite Academy	3/15/2019
Send Mailer to prospective families living in the Pikes Peak region	4/1/2019
Pay Per Click (PPC) Ad Marketing	
Campaign Setup	3/1/2019
Ongoing Maintenance - ads will be updated on an as needed basis as determined through the monthly metrics reporting	Ongoing
Face to Face and Events Attendance and Participation	
Ignite team will create a target list of events to include county fairs, festivals, homeschool group events and other community events that Ignite staff will attend in order to build program awareness	1/31/2019
Attendance at fairs, festivals, community events and etc.	3/1/2019 – 9/30/2019

Bi-monthly coffee shop meetups like "Donuts with Dads"	3/1/2019 – 9/30/2019
Bi-monthly information sessions throughout the Pike's Peak Region	3/1/2019 – 9/30/2019



BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: December 18, 2018

Prepared by: Ken Witt

Title of Agenda Item: (IV. B) Potential Action Regarding Legislative Update

Item Type: Action Information Discussion

Background Information, Description of Need:

The BOCES lobbyist, Amy Atwood, routinely presents a legislative update (including in this meeting) to the board. Given existing potential legislation, the board may wish to consider directing the lobbyist to take a position regarding one or more bills in the works.

Relevant Data and Expected Outcomes:

Recommended Course of Action/Motion Requested:

A motion or consensus direction to the lobbyist is requested if the board feels specific positions or lobbying direction regarding pending legislation Ms. Atwood has presented is appropriate. This would allow Ms. Atwood to directly represent BOCES positions in future discussions of any particular legislation for which the board wishes to weigh in.





BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: **December 18, 2018**

Prepared by: **Kindra Whitmyre**

Title of Agenda Item: **Data Details**

Item Type: Action Information Discussion

Background Information, Description of Need:

Our school Benchmark data was presented at the November Board meeting. The presentation included how many students were proficient in reading and math at both of our schools. The presentation also included participation numbers, number of returning students and some comparison data to last year's proficiency numbers. The question of how many returning students are in this year's proficient number was asked during the presentation. This information was added to the first page of the presentation.

Relevant Data and Expected Outcomes:

The presentation is attached for our Board of Directors to review.

Recommended Course of Action/Motion Requested:

No recommended course of action or motion requested at this time.

Colorado Preparatory Academy and Pikes Peak Online School Benchmark Data

Grade Level	Participation # and %	Comparison - # of Students Proficient 18-19 to 17-18	Student Turnover #
Colorado Preparatory Academy			
K	90/100 - 90%	Reading- 23 students (17-18: 39 students) Math- 9 students (17-18: 6 students)	1 returning student (was retained)
1	92/94 - 98%	Reading- 27 students (17-18: 22 students) Math- 74 students (17-18: 92 students)	46 returning students Reading - 18; Math - 7
2	100/102 - 98%	Reading- 56 students (17-18: 72 students) Math- 48 students (17-18: 67 students)	47 returning students Reading - 33; Math - 30
3	101/101 - 100%	Reading- 64 students (17-18: 79 students) Math- 40 students (17-18: 53 students)	55 returning students Reading - 40; Math - 31
4	116/120 - 97%	Reading- 61 students (17-18: 58 students) Math- 53 students (17-18: 45 students)	55 returning students Reading - 34; Math - 31
5	121/122 - 99%	Reading- 47 students (17-18: 59 students) Math- 43 students (17-18: 45 students)	57 returning students Reading - 27; Math - 29
6	174/182 - 96%	Reading- 78 students (17-18: 50 students) Math- 62 students (17-18: 47 students)	52 returning students Reading - 28; Math - 20
7	210/218 - 96%	Reading- 99 students (17-18: 121 students) Math- 69 students (17-18: 73 students)	67 returning students Reading - 34; Math - 23
8	300/313 - 96%	Reading- 152 students (17-18: 103 students) Math- 75 students (17-18: 62 students)	105 returning students Reading - 63; Math - 32
9	162/167 - 97%	Reading- 56 students (17-18: 56 students) Math- 76 students (17-18: 67 students)	74 returning students Reading - 34; Math - 40
10	144/151 - 95%	Reading- 70 students (17-18: 53 students) Math- 85 students (17-19: 65 students)	64 returning students Reading - 38; Math - 39
11	116/123 - 94%	Reading- 54 students (17-18: 49 students) Math- 85 students (17-18: 59 students)	62 returning students Reading - 35; Math - 47
12	84/85 - 99%	Reading- 46 students (17-18: 36 students) Math- 51 students (17-18: 55 students)	55 returning students Reading - 31; Math - 34
Pikes Peak Online School			
9	57/57 - 100%	Reading- 14 students (17-18: 5 students) Math- 6 students (17-18: 6 students)	N/A
10	124/125 - 99%	Reading- 28 students (17-18: 29 students) Math- 36 students (17-18: 53 students)	32 returning students Reading - 6; Math - 9
11	212/217 - 98%	Reading- 57 students (17-18: 43 students) Math- 70 students (17-18: 51 students)	74 returning students Reading - 26; Math - 29
12	269/274 - 98%	Reading- 75 students (17-18: 51 students) Math- 87 students (17-18: 78 students)	147 returning students Reading - 46; Math - 45



Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: **December 18, 2018**

Prepared by: **Kindra Whitmyre**

Title of Agenda Item: Board Report

Item Type: Action Information (Report) Discussion

School Unified Improvement Plans- Education reEnvisioned schools must submit a Unified Improvement Plan (UIP) to the Colorado Department of Education (CDE) on a yearly basis. Our Colorado Preparatory Academy (CPA) Elementary and Middle School UIP's will be submitted in January for CDE feedback. Our CPA High School and Pikes Peak Online School (PPOS) UIP's do not have to be submitted until April since they are at School Performance Framework (SPF) ratings of Improvement or higher. Nicole Tiley, Head of School for K12, is working with her leadership team to finish the Elementary and Middle School UIP's for our January submission.

EDAC Meeting- The Executive Director Accountability Committee (EDAC) meeting was held for second quarter, per statute requirements. The EDAC meeting agenda was student retention plans and the UIP review requirements.

School Site Visits- The school site visits for January are being organized at this time. Our CPA Elementary and Middle School need a January site visit due to their SPF rating. Our CPA High School and PPOS only need a May/June site visit since they are rated at Improvement or higher.



Mentor Training- Our mentors for our induction program will be attending their second training this month. Our induction requirements include training our mentors on an on-going and consistent basis. Our training this month includes working with different personality types and how to coach different types of personalities, including the personnel that do not like to be coached.

File Cabinet Review- The Education reEnvisioned accreditation plan includes monthly submissions of needed documents into our district/BOCES file cabinet. These documents are reviewed monthly or quarterly, depending on the need. Our file cabinet is up-to-date and everything has been submitted for first semester.

Special Plan Check- Nicole Tiley, Head of School for K12, and I are conducting monthly special plan checks, which includes Individual Education Plans (IEPs), English Language Learner Plans (ELPs), Advanced Learning Plans (ALPs), 504's and Health Plans. The plans are checked for effectiveness and compliance. Special plan improvements will be noted and put in place immediately.

K12 Stride Program- K12 has developed a game-based supplemental learning program called Stride. This is very exciting, as this is the way we were moving with our BOCES operated schools. The program will engage students and accelerate learning in language arts, math and science.

Student Drop-out Update- Nicole Tiley, Head of School for K12, has worked very hard on putting processes in place to lower the drop-out rate. For CPA specifically, we submitted a rate of 9%, which is the lowest we have had at CPA, but after the districts submitted their end of the year reports, this rate was brought back up to 16% because some of 'our' students were not included on district reports. One of the processes Nicole put in place was to get a confirmation that the students that left CPA did enroll into a new school. This is what lowered our drop-out rate to 9%; however, since districts did not claim these students on their report, they revert to CPA, as their last attended high school. Nicole and I are assuming that they did not show up to their new school, since the student was not included on the report. This is disappointing, but Nicole will continue to work on this and we will continue to discuss how holes can be filled.



Education reEnvisioned BOCES

BOARD of DIRECTORS MEETING AGENDA ITEM COVER SHEET

Board Meeting Date: 12/18/2018

Prepared by: Nicole Tiley

Title of Agenda Item: Board Report

Item Type: Action Information Discussion



Current Enrollment, 12/12/2018

The current enrollment at CPA is 1,687 students. CPA is starting to approve students for January and the enrollment with the new January start students is 1,755 students. Last year the enrollment in December was 1,553 students. CPA has seen a 10% increase in enrollment. The next data point is the CWM (common withdraw metrics). The current year withdraw metric is 35.7% which is 0.4% higher than last school year.

CPA Enrollment Totals															
	TTL	Previous Total	K	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Regular Ed	1519	1530	82	81	81	79	94	92	137	161	262	139	125	104	82
Special Ed	168	168	3	3	11	11	12	8	22	31	26	15	10	10	6
Current Approved Totals	1687	1698	85	84	92	90	106	100	159	192	288	154	135	114	88
			557						639			491			
			K-5						6-8			High School			

PERSISTENCE					
ENROLLMENT			CWM		
Current Year	1755		Current Year	35.7%	
Prior Year	1553	%+- 10.0%	Prior Year	35.3%	%+- 0.4%

The current enrollment at PPOS is 631 students. PPOS is starting to approve students for January and the enrollment with the new January start students is 649 students. Last year the enrollment in December was 584 students. PPOS has seen a 10% increase in enrollment. The next data point is the CWM (common withdraw metrics). The current year withdraw metric is 21.6% which is 3.5% lower than last year.

PPOS Enrollment Totals						
	TTL	Previous Week TTL	9th Grade	10th Grade	11th Grade	12th Grade
Regular Ed	491	497	38	78	175	200
Special Ed	140	140	19	33	32	56
Current Approved Totals	631	637	57	111	207	256
			631			
			High School			

PERSISTENCE					
ENROLLMENT			CWM		
Current Year	649		Current Year	21.6%	
Prior Year	584	%+- 10.0%	Prior Year	25.1%	%+- -3.5%



Professional Development

K12 Problem of Practice

December National Problem of Practice Lesson Study

Action: Register for December's session

DECEMBER National Problem of Practice Lesson Study: The Instructional Coaching team will provide a monthly PLC focusing on instruction. Each PLC will highlight a feature teacher and their instructional session and participate in a collaborative discussion. We will use a modified Problem of Practice Consultancy approach and break into content area groups for discussion and collaboration. The Instructional Coaching team will share resources in each session. The topic for December is **Lesson Structure & Pacing**.

Registration link: [DECEMBER Registration](#)

-[Melissa Lundgaard](#), SR Instructional Specialist



K12 Promising Practices Conference

This February, K¹² will host an online conference showcasing the promising practices of schools and individuals engaging in intentional actions to elevate the academic and personal development of all students. The event will include a recorded presentation by our Keynote speaker, *Dan Meyer*, short presentations, workshops, and an asynchronous poster exhibit hall. All sessions are led by the experts in the field: you and your colleagues!

SAT and College Board Training

The high school administrators of CPA and PPOS attended a Colorado Department of Education training on how to prepare students for the SAT. The leadership team is reaching out to the College Board to provide specific teacher training in January.



CPA and PPOS Academic Performance

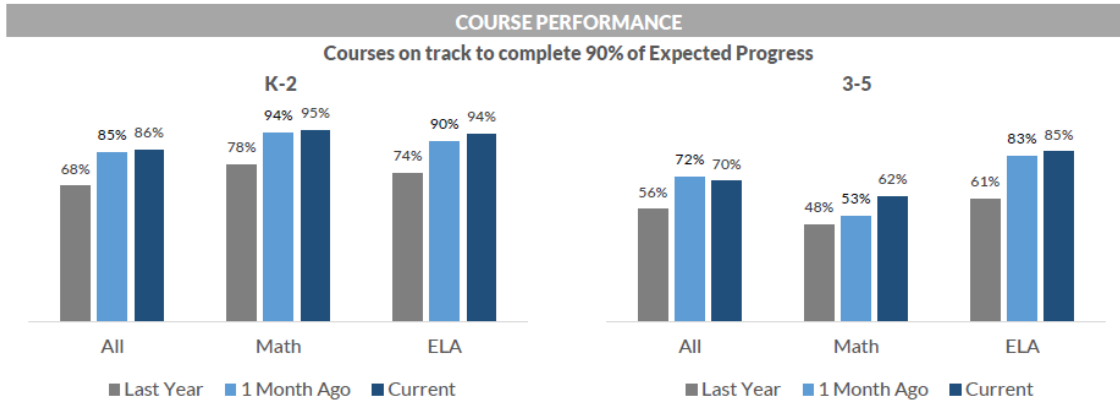
CPA high school has an increase in the students passing all courses from the 2017-2018 school year to the 2018-2019 school year. The middle school and high school improved the number of students failing 50% of their courses from the 2017-2018 school year to the 2018-2019 school year. The elementary school increased the number of students on track in their courses.

ACADEMICS - COURSE PERFORMANCE								
STUDENTS PASSING ALL COURSES			STUDENTS FAILING 50%+ COURSES			COURSES ON TRACK		
	17-18	18-19		17-18	18-19		17-18	18-19
Middle School	47%	46% ✘	Middle School	38%	27%	Kinder - 2nd	68%	86%
High School	42%	58%	High School	40%	22%	3rd - 5th	56%	70%

*On track is 90% Projected Progress

CPA K-5 Courses on Track to complete 90%

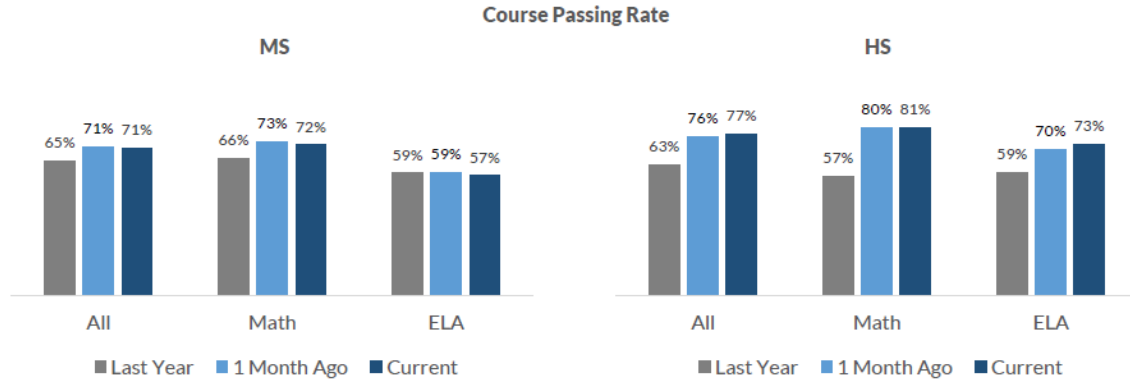
The elementary school is seeing growth in the number of courses that are on track to be completed at 90% by the end of the school year compared to last school year. The team reviewed the 3-5 math course performance and determined that the students need additional instruction in mastering safety net standards.





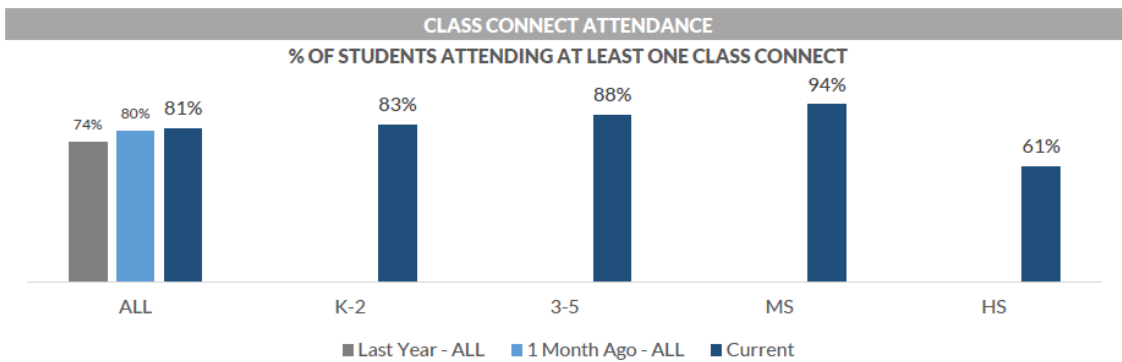
CPA Middle and High School Passing Rate

CPA middle and high school overall course passing rates are trending higher compared to last school year at this time.



CPA Class Connect Attendance

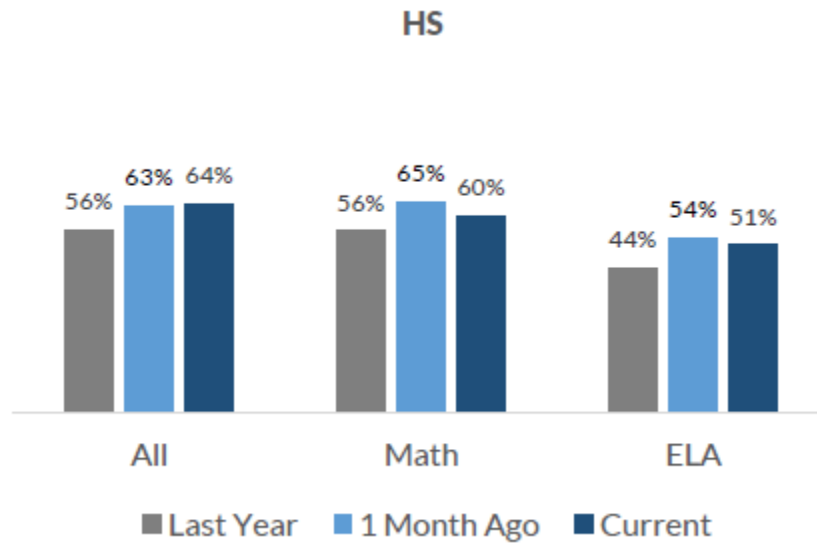
CPA has seen an increase in the number of students attending a live class with their teacher. The middle school has the highest percent of students attending at least one class connect session.





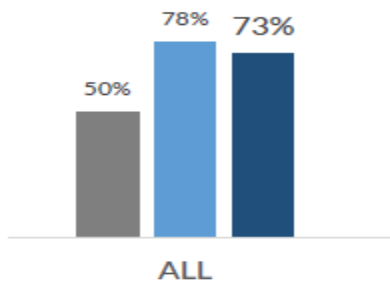
PPOS High School Passing Rate

The overall passing rate is higher at PPOS compared to last year at this time in overall courses, math, and ELA.



PPOS Class Connect Attendance

PPOS has seen an increase in students attending class connect. Last year only 50% of students were attending at least one class connect. This year the class connect attendance has been above 73%.





Blended Program Student Attendance

The following charts compare the 2016-2017, 2017-2018, and 2018-2019 blended attendance. The numbers are the total numbers of students that attended a blended site during the month. The blended attendance has significantly increased since the 2016-2017 school year. The graphs only show a two-year comparison for the months of December to May and will be updated after the 2018-2019 school year blended attendance has been calculated.

